

**WEEK OF
Nov. 29-Dec. 1**



Lesson

Math

Spelling

Reading

MONDAY	NO SCHOOL - THANKSGIVING BREAK!	NO SCHOOL - THANKSGIVING BREAK!	NO SCHOOL - THANKSGIVING BREAK!
TUESDAY	NO SCHOOL - TEACHER IN SERVICE	NO SCHOOL - TEACHER IN SERVICE	NO SCHOOL - TEACHER IN SERVICE
WEDNESDAY	-Objective: Students will be able to solve 2 digit subtraction problems using addition to check. -Activities: Toothy Task Cards, whole group review, independent practice -Evaluation: exit ticket	No Spelling This Week	-Barn Hill Preserve Presentation
THURSDAY	-Objective: Students will be able to solve 2 digit subtraction problems using addition to check. -Activities: Toothy Task Cards, whole group review, independent practice -Evaluation: exit ticket	No Spelling This Week	-Objective: Students will be able to read a paired read together as a class and complete a sequencing graphic organizer. -Activities: softback reader, sequencing review -Evaluation: graphic organizer
FRIDAY	-Objective: Students will be able to solve word problems following the CUBES method. -Activities: CUBES review, partner work -Evaluation: exit ticket	No Spelling This Week	-Objective: Students will be able to read a paired read together as a class and complete a sequencing graphic organizer. -Activities: softback reader, sequencing review -Evaluation: graphic organizer

Plans



Grammar/Writing

Science/Social Studies

NO SCHOOL - THANKSGIVING BREAK!	NO SCHOOL - THANKSGIVING BREAK!
NO SCHOOL - TEACHER IN SERVICE	NO SCHOOL - TEACHER IN SERVICE
-Objective: Students will be able to write a rough draft of response to a prompt. -Activities: gift box writing -Evaluation: rough draft, editing	-Objective: Students will be able to write a rough draft of response to a prompt. -Activities: gift box writing -Evaluation: rough draft, peer editing, start final draft
-Objective: Students will be able to identify if a verb is written in past, present, or future tense. -Activities: video, sort, action picture writing -Evaluation: partner work	-Objective: Students will be able to write a rough draft of response to a prompt. -Activities: gift box writing -Evaluation: rough draft, peer editing, start final draft
-Objective: Students will be able to identify if a verb is written in past, present, or future tense. -Activities: sort, highlight the tense -Evaluation: partner work, exit ticket	-Objective: Students will be able to write a rough draft of response to a prompt. -Activities: gift box writing -Evaluation: final draft, pair and share

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios